

SULLY DISTRICT TASK FORCE
APR TASK FORCE RECOMMENDATION

2004 AREA PLANS REVIEW

APR ITEM # **04-III-5DS**

DATE(S) REVIEWED BY TASK FORCE: **12/7/04**

NOMINATOR(S): Keith Martin _____

SUMMARY TASK FORCE RECOMMENDATION:

Approve Nomination as submitted _____

Approve Nomination with Modification _____ **X** _____

(Add modification below under Explanation/Comments or attach a separate page to this document.)

Retain Adopted Plan _____

VOTE TALLY:

In favor: 14

Opposed: 6

Abstentions: 0

Task Force member (s) who recused themselves from the vote:

None _____

TASK FORCE EXPLANATION/COMMENTS: The nomination was approved with the following change:

--add language from Draft dated Dec. 7, 2004, "Comprehensive Plan Text Regarding Mitigating Impacts on Schools" with the deletion of the first sentence; and

--add language regarding ANIOD disclosure (i.e. similar to that required for Rockland Village)

--dedication for transit to be retained.

Task Force Chairman (initials) **JCK** JCK

COMPREHENSIVE PLAN TEXT
REGARDING MITIGATING IMPACTS ON SCHOOLS

“In order to implement the residential/mixed use option, it is necessary to demonstrate that (a) there is adequate capacity in the schools; or (b) that impacts on schools can be mitigated to the satisfaction of Fairfax County. There may be a need for an additional high school in the western portion of the county served by Westfield, Chantilly and Centreville High Schools because of existing and projected overcrowding at this level. If a high school site has not been acquired by the time a rezoning application is under review, then the applicant must demonstrate that the impacts of the development can be mitigated by other means that meet the approval of the County. Mitigation measures may include, but are not limited to:

1. Provision of land for additional facilities, such as vocational training, academy programs and adult learning centers, examples of programs that are currently provided at existing schools which could be relocated to the site that is the subject of the rezoning application;
2. Financial contributions that would facilitate the acceleration and/or construction of new facilities or the expansion of existing facilities;
3. Financial contributions for, or donations of, equipment and other items that increase the utilization or efficiency of existing facilities; and
4. Measures that facilitate the better utilization of existing school facilities from an operational standpoint, or other solutions to increase utilization of under-capacity schools.